

Unterrichtsmaterial zur Vorbereitung auf “Harry Potter and the Order of the Phoenix”

Summary:

As Harry Potter's fifth year in Hogwarts School for Witchcraft and Wizardry is about to begin, he has to face expulsion from Hogwarts and a new teacher who brings a lot of troubles into the wizard's world. Harry is also confronted with misbelieves in the return of Voldemort.

New characters:

Kreacher, a house-elf who is inherited by Sirius Black. He is only loyal to Bellatrix Lestrange and betrays Sirius and lies to Harry.

Nymphadora Tonks, an Auror and a member of the order of the Phoenix. She accompanies Harry to the headquarters and later also to the Hogwarts Express. At the end of the movie she fights in the combat against the Death Eaters.

Arabella Figg, was mentioned in the first Harry Potter movie and book but in Harry Potter and the Order of the Phoenix she appears for the first time. She helps Harry and Dudley in the first scene when they are attacked by two Dementors. She testifies in front of the jury at Harry's trial.

Dolores Umbridge is the senior undersecretary to the Minister of Magic and is first introduced as an inquisitor at Harry Potter's trial. Later she is assigned to Hogwarts as the new teacher for Defense Against the Dark Arts. Soon she is installed as the first Hogwart's High Inquisitor with extraordinary powers over the students, teachers and the curriculum.

Luna Lovegood appears when Harry Potter and his friends return to Hogwarts. She and Harry Potter share the ability to see Thestrals. During the movie Luna becomes a member of Dumbledore's Army and joins the others in the final combat against the Death Eaters.

Grawp is Hagrid's giant half-brother and is bound to several trees in the Forbidden Forest where Harry Potter, Hermione and Ron get to know him. He only knows a few words in English and seems wild and rude.

Answer the following questions:

1. Why is Harry Potter expelled from Hogwarts?
2. What is special about the headquarters of the Order of the Phoenix?
3. Why is Harry cleared of all charges at his trial?
4. From where do we know the new teacher Dolores Umbridge?
5. Which institution is interfering in Hogwarts?
6. What are Harry's dreams about?
7. What is the main content of the dark defence lessons?
8. What happens to Harry when he has to visit Dolores Umbridge's in her office for the first time?
9. Why can only Harry and Luna see the thestrals?

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10. Who are the main members of Dumbledore’s Army and what is their objective?
11. What is Voldemort planning to do to Harry?
12. Why does Harry go back to the Department of Mysteries?
13. What happens when Voldemort appears in the lobby of Ministry?

Useful vocabulary

Expel
Unassailable
Inquisitor
Vanquish
Reverberate
Prophecies
Premises
Miscreant
Ominous
Archway

Discussion topics

- Remember the final combat between Dumbledore and Voldemort and identify the elements of Dumbledore’s wizardry and Voldemort’s dark art. Are there any parallels? Try to find a connection to ‘typical’ powers of good and bad.
- Enumerate and try to name the spells that are practised in the secret room which is used by Dumbledore’s Army. Do you think it was a good idea to practise defence spells behind Dolores Umbridge’s back?
- “Read it, control it, unhinge it. In the past it was often the Dark Lord’s pleasure to invade the minds of his victims, creating visions designed to torture them into madness. Only after extracting the last exquisite ounce of agony, only when he had them latterly begging for death would he finally... kill them. Used properly, the power of Occlumency will help shield you from access or influence. In these lessons I will attempt to penetrate your mind. You will attempt to resist.” This is what Severus Snape says to Harry Potter when he tries to penetrate Harry’s mind in order to make him capable of resisting. Do you think these lessons succeeded? Why or why not – try to give proof from the movie!

Essay writing

1. Describe the inside of the Ministry as Harry saw it on the way to his hearing.
2. Write an inner monologue of Harry’s feelings after Sirius Black’s death and what he thinks about the incidents that happened before.
3. Think about Dumbledore’s Army and imagine you are part of it. The army still needs some participants and it is your task to convince some others to become a part of the army. Write down a convincing speech!