

SUMMARY

The story is about Nemo, a young clown fish who lives in the Great Barrier Reef together with his dad Marlin. Overprotected by his father, Nemo is not allowed to go anywhere on his own. One day he gets scooped up by a diver and placed in a fish-tank in a dental clinic somewhere along the harbours of Sidney. Now the overly cautious Marlin must put aside his fears of the ocean and leave the safety of his coral enclave to find his son Nemo. Accompanied by the friendly but very forgetful fish Dory, Marlin fights his way through the dangerous ocean to rescue Nemo before it's too late.

MAIN CHARACTERS

Marlin

Nemos father, clown fish, lives in Australia's Great Barrier Reef, overly cautious, pessimistic, excessive paranoia over his son Nemo

Nemo

Clown fish, Marlin's son, very curious, has a "magic" fin, a barracuda killed his mother, overprotected by his father

Dory

Blue tang fish, friendly but very forgetful, relentlessly optimistic, accompanies Marlin on his journey

Bruce + friends

Shark, wants to stop eating fish, founded a "support group" with other sharks, "fish are friends, not food" is their slogan

Answer the questions!

1. Who are the main characters?
2. Where does Nemo and his father live?
3. Why is Marlin so overprotective?
4. Who kidnaps Nemo?
5. Which problem has Dory?
6. Where does Nemo end up after he was kidnapped?
7. Why are Nemo and his friends in the fish-tank under time pressure?

Discussion

1. Describe your favourite character and explain your choice.
2. What do you think was Marlin's most dangerous adventure and why?



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Plot key words

Language Camps

amnesia	fish-tank	ocean-current	turtle
animal	friendship	overprotective parent	tooth-extraction
animal-attack	filth	pacific-ocean	torpedo
aquarium	fishing boat	pelican	trust
barracuda	flashback-sequence	predator	whale
boat	flatulence	prologue	wild life
botched-joke	father-child-reunion	peer-pressure	widower
clown fish	fish	seagull	
computer animation	Great Barrier Reef	seperation-from-familiy	
child	head-butt	ship-wreck	
courage	harbour	single-father	
crab	jellyfish	squid	
coral	kids-and-family	starfish	
coral reef	loss-of-mother	surfer	
dentist	loss-of-family	surprise-after-end-credits	
disability	lighthouse	sea-mine	
directions	manta-ray	sea-horse	
drain	marina	shark	
diver	missing-child	sunken-ship	
escape	motorboat	support-group	
egg	memory loss	scuba-diving	
father-son-relationship	ocean	talking-in-sleep	



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Projects

Vorschlag für ein Projekt (ev. fächerübergreifend Biologie/Englisch), könnte man zB in der 4. Klasse machen (Thema Australien im Buch)

Duration: 1-4 class periods

Film: Finding Nemo © Disney / Pixar

Background

In Finding Nemo, we get a delightful look at the world under the sea. Since over 70% of the world is covered by water, we need to understand what is happening in the ocean. An incredible number of marine species are dependent on coral reefs. What happens if we destroy the coral reefs around the world? Are we in a marine crisis?

According to NASA, one third of all marine life live in coral reefs, and the coral reefs are in danger. Approximately 60% of the coral reefs in the red sea are thought to be in peril and this area has approximately 6% of all of the coral reefs in the world.

That's a scary number for a lot of scientists. If we were to lose a large quantity of the coral reefs around the world, we would probably also lose a similarly large number of marine species that depend on the reefs. The Jet Propulsion Lab at NASA believes that the number of endangered coral reefs around the globe could also be as high as 60% of the total reef population.

What can we do to protect the reefs? The first thing to do is to become educated. A lot of damage to our ecosystem takes place because people don't understand how they are hurting the environment. The second thing that you can do is spread the word. Some of the most effective change that has taken place in our world has come from grassroots movements.



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Projects, Links

Projects

Project One: Show the trailers of Finding Nemo to the class. Hold a discussion of the different marine creatures that depend on the coral reefs.

Project Two: Have the students create a collage of photos of different types of coral to create their own reef. You can use the pictures from the Coral Reef Photobank. They can create their virtual reef based on the region, or they can make a global composite reef.

Project Three: Create a simple ten point guide to the environmental and human-based threats to the coral reefs. Illustrate the guide with a drawing of a coral reef or a collage (see project two).

Für jüngere Schüler können die Projekte vereinfacht werden, zB kann man mit ihnen eine Collage von einem Korallenriff anfertigen

Man kann auch ein Internet-Projekt daraus machen und die Kinder selbst im Internet Infos zu den Fischen finden lassen, die sie dann benutzen, um Präsentationen über die einzelnen Tiere zu machen.

Useful links

www.pixar.com - sehenswerte Bilder und interessante Infos zum Film (9-14 Jahre)

www.indb.com - genaue Beschreibung des Films (12-16)

www.wwf.org.au - Hintergrundinformationen zum Thema Great Barrier Reef (14-18)

www.nationalgeographic.com/earthpulse/reef - Infos zum Thema Great Barrier Reef (14-18)

www.seaworld.org - Infos zu allen Fischarten mit schönen Bildern (9-18)

www.kinderfilm-online.de - Infos zum Film in deutscher Sprache (9-12)

<http://yahooligans.yahoo.com/content/movies> - amerikanische Kinderseite mit Infos zu Nemo

Informationen zu Lehrausgängen

www.haus-des-meeres.at

www.zoovienna.at

www.imax.at